

NEW STRUCTURE OF THE CURRICULAR INTERNSHIP IN THE USP UNIVERSITY PHARMACY

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Introduction and Objectives: By 2008, the activities of the University Pharmacy of University of São Paulo (FARMUSP) were aimed at dispensing and handling of medicines. However, this model did not meet the recent demands of health, making it necessary to rethink it and restructure it in order to promote a humanistic approach to patient. This study aimed to describe the structure of the curricular internship developed in FARMUSP, focusing on clinical training for pharmacy students.

Material and Methods: This is an experience report on the development and implementation of the new model of operation of FARMUSP. This model is aligned to recent regulations in the area, such as Law No. 13,021/2014 and the CFF Resolution No. 610/2015. To make this new model, whose patient care activities are linked to specific research projects, were carried out reforms in infrastructure and established partnerships with the State of São Paulo's Health Department and the University Hospital of USP.

Results and Conclusions: The internship was structured into three stages: 1) first, the trainee works in getting drug information; 2) then the students develops simulation activities of patient care and 3) finally, the trainee participates in the pharmaceutical care program, whose actions involve the assessment of pharmacotherapeutic needs, the preparation of the care plan and conducting interventions with the patient, family or prescribing. At the end of the internship, the student must prepare a video with a simulated clinical situation experienced during the internship. The current model of FARMUSP enables the integration of trainee in multidisciplinary health teams, with the patient as the focus of care and medication as an input of their treatment, thereby promoting the rational use drugs.

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*Faça seu resumo de acordo com o modelo e depois copie e cole no site <http://goo.gl/forms/OIy6um3gzL> para enviá-lo.